

**1** 다음 단어들의 뜻을 적으시오. **(어휘 - 중1 수준)**

- |                    |                    |
|--------------------|--------------------|
| ① start _____      | ② absent _____     |
| ③ teach _____      | ④ grade _____      |
| ⑤ library _____    | ⑥ finish _____     |
| ⑦ begin _____      | ⑧ principal _____  |
| ⑨ blackboard _____ | ⑩ elementary _____ |

**2** 다음 단어들의 뜻을 적으시오. **(어휘 - 중2 수준)**

- |                 |                 |
|-----------------|-----------------|
| ① seem _____    | ② notice _____  |
| ③ sneeze _____  | ④ flavor _____  |
| ⑤ observe _____ | ⑥ scratch _____ |
| ⑦ thirsty _____ | ⑧ itch _____    |
| ⑨ tickle _____  | ⑩ spicy _____   |

**3** 다음 단어들의 뜻을 적으시오. **(어휘 - 중3 수준)**

- |                     |                  |
|---------------------|------------------|
| ① personality _____ | ② positive _____ |
| ③ annoying _____    | ④ attitude _____ |
| ⑤ arrogant _____    | ⑥ anxious _____  |
| ⑦ prefer _____      | ⑧ unusual _____  |
| ⑨ passionate _____  | ⑩ genius _____   |

4 다음 밑줄 친 부분을 해석하고, 주어를 찾자.

There **is** a little water **left** in the bucket.

5 다음 밑줄 친 부분을 해석하고, 동사를 찾으시오.

To **obey** the law is everyone's duty.

6 다음 밑줄 친 부분을 해석하시오.

**Keeping** early hours is good for health.

7 다음 밑줄 친 부분을 해석하시오.

**Not knowing** what to do, Margaret asked me for advice.

8 다음 밑줄 친 부분을 해석하시오.

Man is the only animal **that** can make use of fire.

9 다음 밑줄 친 부분을 해석하고, in which를 한 단어로 바꾸면?

This is the house **in which** my father lived.

10 다음 밑줄 친 부분을 해석하시오.

It must be true, **for** everybody says so.

11 다음 밑줄 친 부분을 해석하시오.

**So** great was his surprise **that** he could not speak for a moment.

**12** 다음 밑줄 친 부분을 정확하게 해석하고 접속사를 모두 고르시오.

It seems that by 2015 the United States will no longer be a great food exporting nation and that, if necessity forces exports, it will be at the price of belt-tightening at home.

**13** 밑줄 친 부분을 해석하고, the other가 지칭하는 것이 무엇인지를 적으시오.

Reputation is what a man is thought to be: character is what a man is. The one is an opinion, the other is a fact.

**14** 다음 밑줄 친 문장을 해석하고, the one과 the other가 가리키는 바를 각각 쓰시오.

Joy and sorrow stand hand in hand in Greek literature, but there is no contradiction involved thereby. Those who do not know the one do not really know the other.

**15** 밑줄 친 부분을 해석하시오.

"When a man is tired of London, he is tired of life; for there is in London all that life can afford." Dr. Johnson's famous words, which are sure to be quoted whenever the topic of London comes up for discussion, certainly suggest something of the powerful charm which Britain's capital city exerts upon visitors.

**16** 다음 괄호 안에서 어법상 알맞은 것을 고르시오.

- ① It [is/ are] his favorite movie.
- ② They [is/ are] from China.
- ③ He and I [am/ are] best friends.
- ④ James [is/ are] kind to everyone.
- ⑤ There [was/ were] some benches in the park.
- ⑥ The students [was/ were] in the library.
- ⑦ There [is/ are] an orange on the table.
- ⑧ There [was/ were] some tigers in the zoo.

**17** 다음 빈칸에 who, what, which 중 알맞은 것을 쓰시오.

- ① \_\_\_\_\_ is your name?
- ② \_\_\_\_\_ did you meet yesterday?
- ③ \_\_\_\_\_ is your favorite fruit?
- ④ \_\_\_\_\_ is your brother?
- ⑤ \_\_\_\_\_ shirt do you want, this one or that one?

**18** 다음 괄호 안에서 알맞은 것을 고르시오.

- ① It [rain, rains] a lot in July.
- ② Becky [do, does] yoga six days a week.
- ③ Dave's parents [live, lives] in New Zealand.
- ④ He [take, takes] a shower before dinner.
- ⑤ I [know, knows] the title of the song.
- ⑥ They [play, plays] badminton together after school.
- ⑦ Chris and Amy [learn, learns] Korean every Friday.
- ⑧ A lot of students [have, has] a smart-phone these days.

**19** 다음 문장의 밑줄 친 As와 같은 의미로 쓰인 것은?

**As** I was passing by Bill's house, I saw his sister.

- ① They were used as money.
- ② Jenny is as tall as Alex.
- ③ She got prettier as she grew older.
- ④ As I was talking with Minsu, someone called.
- ⑤ As he missed the train, he couldn't be there on time.

1 다음 문장에서 **접속사와 주어**를 찾고, 밑줄 친 부분을 해석하자.

When a man and woman marry, there have to be big adjustments.

2 다음 밑줄 친 부분을 해석하고, 주어와 접속사를 찾자.

If scarcity exists, the choices must be made by individuals and societies.

3 다음 밑줄 친 부분을 해석하시오.

Japan is an island country surrounded by the sea on all sides.

4 다음 밑줄 친 부분을 해석하시오.

This book is worth reading.

5 다음 밑줄 친 부분을 해석을 하고, **①its**가 지칭하는 바가 무엇인지를 찾으시오.

②It is curious that the human species, in spite of its long wildlife in the past, should have no distinctive call, or calls universally understood.

6 다음 밑줄 친 부분을 정확하게 해석하고 접속사를 모두 고르시오.

It seems that by 2015 the United States will no longer be a great food exporting nation and that, if necessity forces exports, it will be at the price of belt-tightening at home.

7 밑줄 친 부분을 해석하고, **the other**가 지칭하는 것이 무엇인지를 적으시오.

Reputation is what a man is thought to be: character is what a man is. The one is an opinion, the other is a fact.

8 다음 밑줄 친 부분을 해석하고, philosophy는 앞의 어느 단어와 병치(병렬)관계를 이루는가?

It would be a misleading over-simplification to identify science with investigation or going and seeing, and **philosophy** with speculation or sitting and thinking.

9 다음 밑줄 친 부분을 해석하시오.

Science seems more democratic. It undermines all traditional elites, but quietly, implicitly, replaces them with a scientific elite **hostile to all elitism except its own**. Science democratizes everything but its own despotic self.

10 다음 밑줄 친 부분을 해석하시오.

Science students do well in non-science courses, but non-science students have difficulty in science courses. Slaves of exactness find it easier to adjust to the inexact, though they may be disdainful of it, **than do those** who think in the realm of the inexact **when confronted** with the exact.

11 다음 밑줄 친 부분을 해석하시오.

Does science as science care about society? Perhaps it does and should: science might seem to set a model for democratic society, as John Dewey argued. Scientists are a community of equals, desiring truth and human progress, **with an ethic forbidding vanity and prejudice**, excluding intrusion from the outside, demanding the most complete transparency, and deciding by the force of the better argument.

**12** 다음 빈칸에 적절한 단어를 고르시오.

- ① There are many [child/ children] in the class.  
That girl is my [sister/ sisters].
- ② My [friend/ friends] is a good artist.  
These are her [painting/ paintings].
- ③ We will have a [test/ tests] next Monday.  
There will be 25 [question/ questions].
- ④ [Boy/ Boys] must wear [tie/ ties] at school.  
This is our school's [rule/ rules].
- ⑤ Old people often forget [a things/ things].
- ⑥ My mother wants [a / an] new job.
- ⑦ Dan and Lisa made [a/ an] igloo.

**13** 다음 밑줄 친 부분 중에서 관계부사역할을 하는 것만 고르자.

- ① When can you come?
- ② How old are you?
- ③ I was about to reply, when Bill cut in.
- ④ This is how I cook fish.
- ⑤ Why was he late?
- ⑥ Do you know the reason why the sky is blue?

**14** 다음 부사절 접속사에 관한 문장들이다. 밑줄 친 부분의 정확한 뜻을 써보자.

① As soon as he saw me, he ran away.

\_\_\_\_\_

② Don't be proud because you are rich.

\_\_\_\_\_

③ He is so tall that he can reach the clock.

\_\_\_\_\_

④ We eat so that we may live.

\_\_\_\_\_

⑤ If you have any questions, ask me.

\_\_\_\_\_

⑥ Though he is very busy, he often writes to me.

\_\_\_\_\_

⑦ Do in Rome as the Romans do.

\_\_\_\_\_

⑧ So far as I know, he is not a man of ability.

\_\_\_\_\_

**15** 다음 밑줄 친 부분 중 어법상 어색한 것을 고르시오.

For decades, the Atlantic Ocean's ①fabled Bermuda Triangle has seized the human imagination with unexplained disappearances of ships, planes, and people. Some speculate that unknown and mysterious forces account for the disappearances, such as extraterrestrials ②capture humans for study, or the influence of the lost continent of Atlantis. Other explanations are more grounded in science, if not in evidence, such as disruptions in geomagnetic lines of flux. Environmental considerations could explain ③many, if not most, of the disappearances. The majority of Atlantic tropical storms and hurricanes pass through the Bermuda Triangle, and in the days prior to improved weather forecasting, these dangerous storms claimed many ships. Also, the Gulf Stream can cause rapid, sometimes violent, changes in weather, ④while the large number of islands in the Caribbean Sea creates many areas of shallow water that can be treacherous to ship navigation. The ocean has always been a mysterious place to humans, and when foul weather or poor navigation is involved, it can be a very ⑤deadly place. This is true all over the world. [3점]

**(단/어/편) 초.중등부 단어 진단**

- \* 1번 단어 10개 중 5개 이상 오답
  - ➡ 중1단어(800개) 강화
- \* 2번 단어 10개 중 5개 이상 오답
  - ➡ 중2단어(800개) 강화
- \* 3번 단어 10개 중 5개 이상 오답
  - ➡ 중3단어(800개) 강화
- \* 1,2,3번 전체 중 5개 이하 오답
  - ➡ Voca7000(기본)

**(구/문/독/해/편) 문장 해석능력 진단**

- \* 4번~11번 오답 6개 이상
  - ➡ 극미세영문장100
- \* 4번~11번 오답 6개 이하
  - ➡ 영문장700(기본)
- \* 12번~15번 오답 2개 이상
  - ➡ 영문장700(기본)
- \* 12번~15번 오답 2개 이하
  - ➡ 영문장700(심화)

**(문/법/과 어/법/편) 문법과 어법 능력 진단**

- \* 16번~23번 오답 2개 이상
  - ➡ 극미세영문법
- \* 16번~23번 오답 2개 이하
  - ➡ 영문법킬러
- \* 16번~23번까지 오답 0개
  - ➡ 명품어법200제
  - ➡ 실력에 상관없이 가능한 고2까지는 극미세영문법 적극추천, 영문법킬러는 주로 고3만 추천바람

**(독/해/력/편) 독해력, 추론능력, 간접적 쓰기, 수능독해 유형 해결능력 진단**

- \* 24~35번 중 오답 1개 이하
  - ➡ 리딩스킬(개념) ➡ 추론독해(기본) ➡ 간접적 쓰기(기본) ➡ EBS 수능특강
- \* 24~35번 중 오답 2개 이상
  - ➡ 극미세 리딩스킬 ➡ 리딩스킬(개념) ➡ 추론독해(기본) ➡ 간접적 쓰기(기본) ➡ EBS 수능특강

**\*\* 추가적으로 속어강좌와 틀기강좌를 추가적으로 원하시면 속어와 틀기입학테스트를 상담실에서 응시 지원하시길 바랍니다.**

**(구/문/독/해/편)** **문맥파악능력, 문장 해석능력 진단**

- \* 1번~4번 오답 2개 이상  
    ➡ 극미세영문장100
  
- \* 1번~4번 오답 1개 이하  
    ➡ 영문장700(기본)
  
- \* 5번~8번 오답 2개 이상  
    ➡ 영문장700(기본)
  
- \* 5번~8번 오답 1개 이하  
    ➡ 영문장700(심화)
  
- \* 9번~11번 오답 없음  
    ➡ 영문장100(고급)

**(문/법/과 어/법/편)** **문법과 어법 능력 진단**

- \* 12번~14번 오답 1개 이상  
    ➡ 극미세영문법 필수
  
- \* 15번~16번 오답 1개 이상  
    ➡ 극미세영문법 필수
  
- \* 17번~19번 오답 0개  
    ➡ 영문법킬러 필수 (가능한 고2까지는 극미세영문법 사용하고, 고3만 영문법킬러 추천)
  
- \* 12~19번에서 오답 0개  
    ➡ 명품어법200제+문법모의고사





## 중 | VOCAB 800 601-650

**1** ① pay \_\_\_\_\_

② cost \_\_\_\_\_

③ price \_\_\_\_\_

④ low \_\_\_\_\_

⑤ money \_\_\_\_\_

⑥ bill \_\_\_\_\_

⑦ coin \_\_\_\_\_

⑧ cash \_\_\_\_\_

⑨ spend \_\_\_\_\_

⑩ change \_\_\_\_\_

**2** ① sell \_\_\_\_\_

② tax \_\_\_\_\_

③ trade \_\_\_\_\_

④ clerk \_\_\_\_\_

⑤ goods \_\_\_\_\_

⑥ cheap \_\_\_\_\_

⑦ expensive \_\_\_\_\_

⑧ discount \_\_\_\_\_

⑨ credit card \_\_\_\_\_

⑩ customer \_\_\_\_\_

**3** ① career \_\_\_\_\_

② dentist \_\_\_\_\_

③ cashier \_\_\_\_\_

④ inventor \_\_\_\_\_

⑤ scientist \_\_\_\_\_

⑥ architect \_\_\_\_\_

⑦ professor \_\_\_\_\_

⑧ surgeon \_\_\_\_\_

⑨ lawyer \_\_\_\_\_

⑩ judge \_\_\_\_\_

**4** ① author \_\_\_\_\_

② artist \_\_\_\_\_

③ chef \_\_\_\_\_

④ detective \_\_\_\_\_

⑤ photographer \_\_\_\_\_

⑥ farmer \_\_\_\_\_

⑦ counselor \_\_\_\_\_

⑧ reporter \_\_\_\_\_

⑨ soldier \_\_\_\_\_

⑩ pilot \_\_\_\_\_

**5** ① future \_\_\_\_\_

② ability \_\_\_\_\_

③ succeed \_\_\_\_\_

④ expect \_\_\_\_\_

⑤ improve \_\_\_\_\_

⑥ life \_\_\_\_\_

⑦ choose \_\_\_\_\_

⑧ company \_\_\_\_\_

⑨ factory \_\_\_\_\_

⑩ office \_\_\_\_\_



중 1000 800 601-700

**1** ① melt \_\_\_\_\_

② thunder \_\_\_\_\_

③ forecast \_\_\_\_\_

④ degree \_\_\_\_\_

⑤ breeze \_\_\_\_\_

⑥ predict \_\_\_\_\_

⑦ drought \_\_\_\_\_

⑧ polar \_\_\_\_\_

⑨ desert \_\_\_\_\_

⑩ disaster \_\_\_\_\_

**2** ① animal \_\_\_\_\_

② ecosystem \_\_\_\_\_

③ extinct \_\_\_\_\_

④ mammal \_\_\_\_\_

⑤ reptile \_\_\_\_\_

⑥ insect \_\_\_\_\_

⑦ hunt \_\_\_\_\_

⑧ survive \_\_\_\_\_

⑨ cage \_\_\_\_\_

⑩ raise \_\_\_\_\_

**3** ① feed \_\_\_\_\_

② bone \_\_\_\_\_

③ hatch \_\_\_\_\_

④ rain forest \_\_\_\_\_

⑤ wound \_\_\_\_\_

⑥ soil \_\_\_\_\_

⑦ roar \_\_\_\_\_

⑧ seed \_\_\_\_\_

⑨ migrate \_\_\_\_\_

⑩ bloom \_\_\_\_\_

**4** ① invent \_\_\_\_\_

② machine \_\_\_\_\_

③ discover \_\_\_\_\_

④ process \_\_\_\_\_

⑤ research \_\_\_\_\_

⑥ improve \_\_\_\_\_

⑦ surprising \_\_\_\_\_

⑧ patience \_\_\_\_\_

⑨ passion \_\_\_\_\_

⑩ creative \_\_\_\_\_

**5** ① project \_\_\_\_\_

② device \_\_\_\_\_

③ trail \_\_\_\_\_

④ necessary \_\_\_\_\_

⑤ unbelievable \_\_\_\_\_

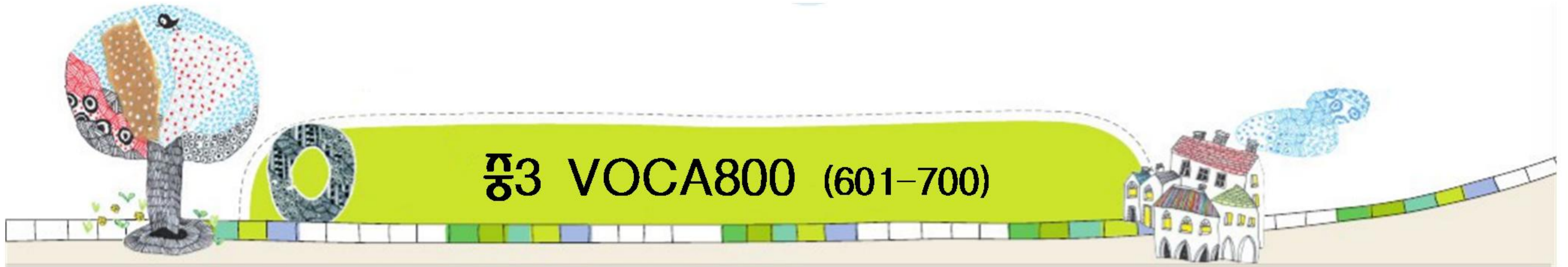
⑥ achieve \_\_\_\_\_

⑦ fame \_\_\_\_\_

⑧ amazing \_\_\_\_\_

⑨ wheel \_\_\_\_\_

⑩ curiosity \_\_\_\_\_



**1** ① technology \_\_\_\_\_

② device \_\_\_\_\_

③ portable \_\_\_\_\_

④ software \_\_\_\_\_

⑤ search \_\_\_\_\_

⑥ revolution \_\_\_\_\_

⑦ expert \_\_\_\_\_

⑧ convenient \_\_\_\_\_

⑨ advantage \_\_\_\_\_

⑩ ban \_\_\_\_\_

**2** ① delete \_\_\_\_\_

② access \_\_\_\_\_

③ curious \_\_\_\_\_

④ property \_\_\_\_\_

⑤ effect \_\_\_\_\_

⑥ connection \_\_\_\_\_

⑦ virtual \_\_\_\_\_

⑧ worldwide \_\_\_\_\_

⑨ contact \_\_\_\_\_

⑩ probably \_\_\_\_\_

**3** ① literature \_\_\_\_\_

② classic \_\_\_\_\_

③ remain \_\_\_\_\_

④ novel \_\_\_\_\_

⑤ fantasy \_\_\_\_\_

⑥ essay \_\_\_\_\_

⑦ poem \_\_\_\_\_

⑧ imaginary \_\_\_\_\_

⑨ award \_\_\_\_\_

⑩ genre \_\_\_\_\_

**4** ① appeal \_\_\_\_\_

② metaphor \_\_\_\_\_

③ irony \_\_\_\_\_

④ myth \_\_\_\_\_

⑤ emotional \_\_\_\_\_

⑥ tale \_\_\_\_\_

⑦ biography \_\_\_\_\_

⑧ personal \_\_\_\_\_

⑨ review \_\_\_\_\_

⑩ advice \_\_\_\_\_

**5** ① language \_\_\_\_\_

② native \_\_\_\_\_

③ master \_\_\_\_\_

④ letter \_\_\_\_\_

⑤ dialect \_\_\_\_\_

⑥ translate \_\_\_\_\_

⑦ sentence \_\_\_\_\_

⑧ paragraph \_\_\_\_\_

⑨ grammar \_\_\_\_\_

⑩ distinguish \_\_\_\_\_



보카7000(기본) 1801-1900

**1** 다음 단어들의 정확한 의미를 적으시오.

- ① wretched \_\_\_\_\_
- ② crude \_\_\_\_\_
- ③ tranquil \_\_\_\_\_
- ④ solemn \_\_\_\_\_
- ⑤ meager \_\_\_\_\_
- ⑥ random \_\_\_\_\_
- ⑦ dreary \_\_\_\_\_
- ⑧ exotic \_\_\_\_\_
- ⑨ serene \_\_\_\_\_
- ⑩ pollution \_\_\_\_\_

**2** 다음 단어들의 정확한 의미를 적으시오.

- ① puzzle \_\_\_\_\_
- ② vivid \_\_\_\_\_
- ③ glow \_\_\_\_\_
- ④ gloomy \_\_\_\_\_
- ⑤ expose \_\_\_\_\_
- ⑥ shade \_\_\_\_\_
- ⑦ reveal \_\_\_\_\_
- ⑧ grieve \_\_\_\_\_
- ⑨ fade \_\_\_\_\_
- ⑩ wreck \_\_\_\_\_

**3** 다음 단어들의 정확한 의미를 적으시오.

- ① torment \_\_\_\_\_
- ② breakdown \_\_\_\_\_
- ③ pessimism \_\_\_\_\_
- ④ dismal \_\_\_\_\_

- ⑤ terrorism \_\_\_\_\_
- ⑥ execute \_\_\_\_\_
- ⑦ optimism \_\_\_\_\_
- ⑧ monotonous \_\_\_\_\_
- ⑨ dim \_\_\_\_\_
- ⑩ ambivalence \_\_\_\_\_

**4** 다음 단어들의 정확한 의미를 적으시오.

- ① skeptical \_\_\_\_\_
- ② evolve \_\_\_\_\_
- ③ overnight \_\_\_\_\_
- ④ rapid \_\_\_\_\_
- ⑤ postpone \_\_\_\_\_
- ⑥ delay \_\_\_\_\_
- ⑦ haste \_\_\_\_\_
- ⑧ period \_\_\_\_\_
- ⑨ permanent \_\_\_\_\_
- ⑩ present \_\_\_\_\_

**5** 다음 단어들의 정확한 의미를 적으시오.

- ① term \_\_\_\_\_
- ② refrain \_\_\_\_\_
- ③ hesitate \_\_\_\_\_
- ④ divine \_\_\_\_\_
- ⑤ awful \_\_\_\_\_
- ⑥ suspend \_\_\_\_\_
- ⑦ interrupt \_\_\_\_\_
- ⑧ compromise \_\_\_\_\_
- ⑨ disturb \_\_\_\_\_
- ⑩ awkward \_\_\_\_\_



**1** 다음 단어들의 정확한 의미를 적으시오.

- ① wretched \_\_\_\_\_
- ② random = a \_\_\_\_\_
- ③ crude \_\_\_\_\_
- ④ dreary \_\_\_\_\_
- ⑤ placid \_\_\_\_\_
- ⑥ alien = e \_\_\_\_\_
- ⑦ sober \_\_\_\_\_
- ⑧ serenity \_\_\_\_\_
- ⑨ ample \_\_\_\_\_
- ⑩ pollutant \_\_\_\_\_

**2** 다음 단어들의 정확한 의미를 적으시오.

① 다음 두 단어는 동사원형이다. 3단 변화를 쓰고, 각각의 뜻을 써보자.

wind - \_\_\_\_\_ - \_\_\_\_\_ : \_\_\_\_\_

wound - \_\_\_\_\_ - \_\_\_\_\_ : \_\_\_\_\_

- ② fortunate 의 반대어는 \_\_\_\_\_
- ③ trouble의 형용사? \_\_\_\_\_
- ④ tolerate의 형용사형과 명사형을 쓰자.  
\_\_\_\_\_
- ⑤ survive 의 명사형?  
생존: \_\_\_\_\_, 생존자: \_\_\_\_\_
- ⑥ suffering \_\_\_\_\_
- ⑦ flood 동사 뜻? \_\_\_\_\_
- ⑧ catastrophe \_\_\_\_\_
- ⑨ safe의 명사형? \_\_\_\_\_

⑩ preserve \_\_\_\_\_

**3** 다음 단어들의 정확한 의미를 적으시오.

- ① dumbfound \_\_\_\_\_
- ② shade \_\_\_\_\_  
shadow \_\_\_\_\_
- ③ vivid \_\_\_\_\_
- ④ 아래 단어들 중 **reveal** 과 paraphrasing 할 수 없는 단어를 모두 고르자.  
disclose, display, conceal, hide, show, tell, indicate
- ⑤ glow \_\_\_\_\_  
grow \_\_\_\_\_
- ⑥ **grieve**와 paraphrasing 할 수 없는 단어를 고르자.  
lament, mourn, enchant, weep
- ⑦ **gloomy**와 paraphrasing 할 수 없는 단어를 고르자.  
dismal, melancholy, groom
- ⑧ **fade**와 paraphrasing 할 수 없는 단어를 고르자.  
increase, skyrocket, ascend, disappear, grow
- ⑨ **expose**와 paraphrasing 할 수 없는 단어를 고르자.  
disclose, reveal, uncover, show, conceal
- ⑩ **wreck** 의 명사와 동사뜻?  
\_\_\_\_\_, \_\_\_\_\_



**1** 다음 단어들의 정확한 의미를 적으시오.

- ① garbage \_\_\_\_\_
- ② domestic \_\_\_\_\_
- ③ democrat \_\_\_\_\_
- ④ dismiss \_\_\_\_\_
- ⑤ republic \_\_\_\_\_
- ⑥ grocery \_\_\_\_\_
- ⑦ hierarchy \_\_\_\_\_
- ⑧ salute \_\_\_\_\_
- ⑨ realm \_\_\_\_\_
- ⑩ luxury \_\_\_\_\_

**2** 다음 단어들의 정확한 의미를 적으시오.

- ① victory \_\_\_\_\_
- ② party \_\_\_\_\_
- ③ comprehend \_\_\_\_\_
- ④ academic \_\_\_\_\_
- ⑤ bend \_\_\_\_\_
- ⑥ fluent \_\_\_\_\_
- ⑦ favor (동사뜻?) \_\_\_\_\_
- ⑧ able \_\_\_\_\_
- ⑨ overcome \_\_\_\_\_
- ⑩ please \_\_\_\_\_

**3** 다음 단어들의 정확한 의미를 적으시오.

- ① deprive \_\_\_\_\_
- ② minute (형용사 뜻?) \_\_\_\_\_
- ③ reckless \_\_\_\_\_
- ④ arbitrary \_\_\_\_\_

- ⑤ prudent \_\_\_\_\_
- ⑥ superfluous \_\_\_\_\_
- ⑦ invalid \_\_\_\_\_
- ⑧ legitimate \_\_\_\_\_
- ⑨ profound \_\_\_\_\_
- ⑩ transient \_\_\_\_\_

**4** 다음 단어들의 정확한 의미를 적으시오.

- ① crash \_\_\_\_\_
- ② fortune \_\_\_\_\_
- ③ numerous \_\_\_\_\_
- ④ heir \_\_\_\_\_
- ⑤ intervene \_\_\_\_\_
- ⑥ split \_\_\_\_\_
- ⑦ infectious \_\_\_\_\_
- ⑧ harvest \_\_\_\_\_
- ⑨ intuition \_\_\_\_\_
- ⑩ devastating \_\_\_\_\_

**5** 다음 단어들의 정확한 의미를 적으시오.

- ① shift \_\_\_\_\_
- ② reform \_\_\_\_\_
- ③ recede \_\_\_\_\_
- ④ surpass \_\_\_\_\_
- ⑤ surplus \_\_\_\_\_
- ⑥ symptom \_\_\_\_\_
- ⑦ stuff \_\_\_\_\_
- ⑧ substance \_\_\_\_\_
- ⑨ prevail \_\_\_\_\_
- ⑩ refine \_\_\_\_\_

**6** 다음 단어들의 정확한 의미를 적으시오.

- ① possess \_\_\_\_\_
- ② barren \_\_\_\_\_
- ③ convert \_\_\_\_\_
- ④ overtake \_\_\_\_\_
- ⑤ commit \_\_\_\_\_
- ⑥ sweep \_\_\_\_\_
- ⑦ trace \_\_\_\_\_
- ⑧ track \_\_\_\_\_
- ⑨ upright \_\_\_\_\_
- ⑩ portion \_\_\_\_\_

**7** 다음 단어들의 정확한 의미를 적으시오.

- ① indifferent \_\_\_\_\_
- ② long (동사 뜻?) \_\_\_\_\_
- ③ mind \_\_\_\_\_
- ④ shame \_\_\_\_\_
- ⑤ conceive \_\_\_\_\_
- ⑥ condemn \_\_\_\_\_
- ⑦ discourage \_\_\_\_\_
- ⑧ familiar \_\_\_\_\_
- ⑨ mean \_\_\_\_\_
- ⑩ intend \_\_\_\_\_

**8** 다음 단어들의 정확한 의미를 적으시오.

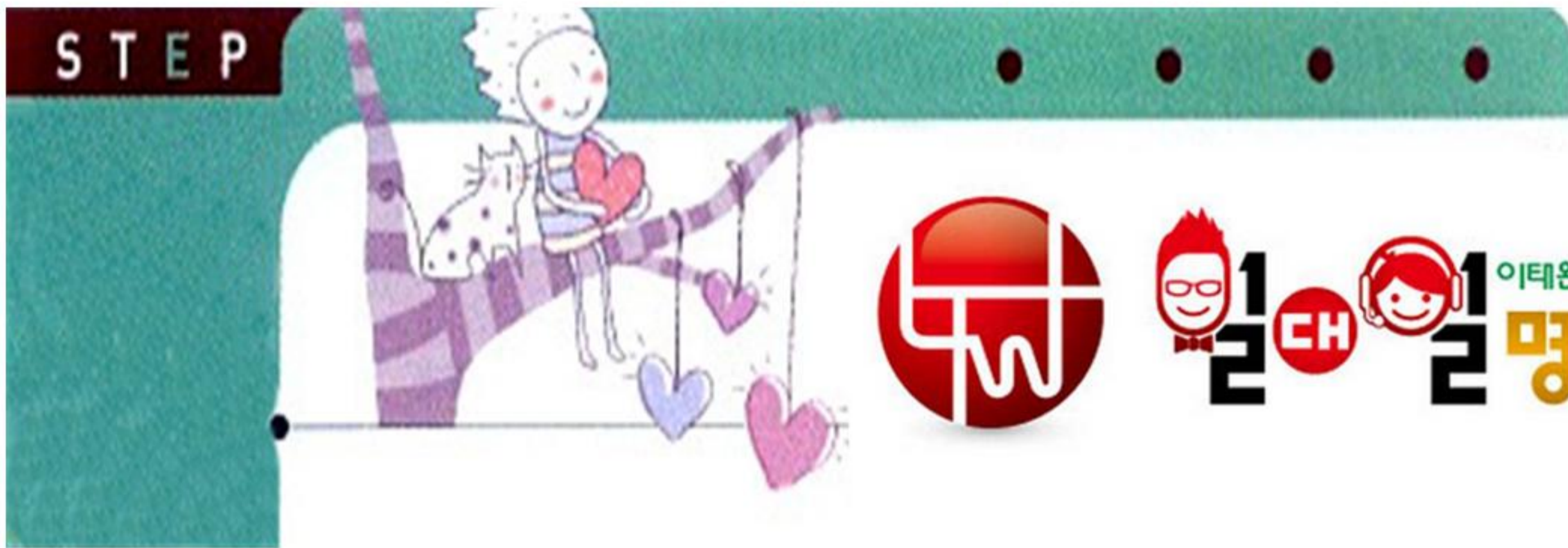
- ① direct \_\_\_\_\_
- ② boast \_\_\_\_\_
- ③ complain \_\_\_\_\_
- ④ ambitious \_\_\_\_\_
- ⑤ affect \_\_\_\_\_
- ⑥ communicate \_\_\_\_\_
- ⑦ terrible \_\_\_\_\_
- ⑧ amaze \_\_\_\_\_
- ⑨ stand \_\_\_\_\_
- ⑩ despise \_\_\_\_\_

**9** 다음 단어들의 정확한 의미를 적으시오.

- ① liberal \_\_\_\_\_
- ② upset \_\_\_\_\_
- ③ concentrate \_\_\_\_\_
- ④ relevant \_\_\_\_\_
- ⑤ queue \_\_\_\_\_
- ⑥ indulge \_\_\_\_\_
- ⑦ emancipate \_\_\_\_\_
- ⑧ staff \_\_\_\_\_
- ⑨ despair \_\_\_\_\_
- ⑩ weep \_\_\_\_\_

**10** 다음 단어들의 정확한 의미를 적으시오.

- ① brutal \_\_\_\_\_
- ② discreet \_\_\_\_\_
- ③ naive \_\_\_\_\_
- ④ temperate \_\_\_\_\_
- ⑤ diligent \_\_\_\_\_
- ⑥ unique \_\_\_\_\_
- ⑦ shrewd \_\_\_\_\_
- ⑧ amiable \_\_\_\_\_
- ⑨ integrity \_\_\_\_\_
- ⑩ conceit \_\_\_\_\_



1 문장의 주어 자리에 올 수 있는 모습들을 모두 써보자.

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2 "That S V" V.....이 문장에서 That S V를 어떻게 해석을 하는가?

---

3 Whether S V V.....구조에서 Whether S V는 어떻게 해석을 하는가?

---

4 다음 문장들에서 주어 부분을 동그라미 표시하고, 주어 부분만 해석을 하시오.

① That Susan is my friend is true.

---

② Whether he will go there or not depends on her.

---

③ That he won the game gave us much pleasure.

---

④ Whether she comes doesn't matter.

---

⑤ That Carl is smart is true.

---

⑥ Whether you go to school or not will depend on the weather condition.

\_\_\_\_\_

⑦ That the world is round is obvious.

\_\_\_\_\_

⑧ Whether the student solves the question isn't problem.

\_\_\_\_\_

⑨ That LTW doesn't like the past education is well-known among students.

\_\_\_\_\_

⑩ That Obama was elected in the presidential election was true.

\_\_\_\_\_

**5** 다음 문장들에서 주어 부분을 동그라미 표시하고 주어 부분만 해석을 하자.

① That chewing gum increases blood flow to the brain is an interesting finding.

\_\_\_\_\_

② That overweight may increase the risk of many health problems is a common sense.

\_\_\_\_\_

③ Whether she is smart or not doesn't matter.

\_\_\_\_\_

④ Whether you succeed or not depends on how well you grasp chances.

\_\_\_\_\_

⑤ Whether you can master English is entirely up to your will.

\_\_\_\_\_

⑥ Whether he can do his duties is our doubt.

\_\_\_\_\_

⑦ Whether or not this idea can be put into practice remains to be seen.

\_\_\_\_\_

⑧ That she has not received the letter is possible.

\_\_\_\_\_

⑨ Whether there'll be any seats left is doubtful.

\_\_\_\_\_

⑩ That he was mad was false.

\_\_\_\_\_

**6** 다음 우리말을 영작하십시오.(단, 주어를 "That S V" or "Whether S V"중 선택 사용)

① Obama가 선출되었다는 것은 사실이다.

\_\_\_\_\_

② LTW가 과거 교육체계를 좋아하지 않다는 것은 학생들 사이에 잘 알려져 있다.

\_\_\_\_\_

③ 껌을 씹는 것이 피 흐름을 뇌쪽으로 증가시킨다는 것은 재미있는 조사결과이다.

\_\_\_\_\_

④ 과체중이 많은 건강 문제들의 위험을 증가시킬 수도 있다는 것은 상식이다.

\_\_\_\_\_

⑤ 그녀가 영리한지 그렇지 않은지는 중요하지 않다.

---

⑥ 당신이 성공하는지는 당신이 기회들을 어떻게 잘 잡느냐에 달려있다.

---

⑦ 당신이 성공하는지 그렇지 않은지는 전적으로 당신에게 달려있다.

---

⑧ 그가 그의 의무들을 할 수 있는 지는 우리가 의심을 하고 있다.

---



1 문장의 적절한 순서 유형의 출제자 의도는?

\_\_\_\_\_

2 문장의 적절한 순서 유형의 풀이 전략은?

STEP 1 \_\_\_\_\_

STEP 2 \_\_\_\_\_

STEP 3 \_\_\_\_\_

3 글 속에서 다음 표현들이 나오면 어떻게 접근해야할까?

① “the, such , 소유격, this, that +N(명사)” 와 같은 표현이 갖는 의미는?

\_\_\_\_\_

② this, it, that, these, they, those와 같은 표현이 갖는 의미는?

\_\_\_\_\_

③ for example, for instance가 문장 앞에 있다면 무엇을 의심해야하나?

\_\_\_\_\_

④ However, Yet, In contrast 등이 문장 앞에 있다면 무엇을 의심해야하나?

\_\_\_\_\_

⑤ In addition, also, another 등이 문장 앞에 있다면 무엇을 의심해야하나?

\_\_\_\_\_



1 주어진 글에 이어질 순서로 가장 적절한 것은?

Florida has become known as the Vacation State and, of all the states, it is the most popular for retirement living as well.

- (A) With its large population of Cuban immigrants, one of the state's most popular beach communities has a truly international flavor.
- (B) With its beautiful weather, year-round, multiple tourist attractions, diverse population, and lovely landscapes and beaches, it's no surprise that it is one of the most popular leisure destinations in America.
- (C) When Disney World opened to the public there in 1971, the state gained yet another tourist attraction.

- ① (A)-(B)-(C)    ② (B)-(C)-(A)    ③ (C)-(A)-(B)
- ④ (A)-(C)-(B)    ⑤ (C)-(B)-(A)

2 주어진 문장에 이어질 글의 순서로 가장 적절한 것은?

Please pass on my thanks to J. Blake who was working at the police station enquiry office last week for the assistance given to my mother.

- (A) She spoke to J. Blake, who was very patient and calmed her down and talked through with her where she had been that day. As a result, it was discovered she last had her purse on the local bus.
- (B) She is elderly and had been out shopping and unfortunately had lost her purse but could not remember when she had it last.
- (C) J. Blake then phoned the bus depot and they said they had found it and had got it logged in their found property.
- (D) Due to my mother's age, the officer then arranged for a police officer to collect the purse and drop it off at my mother's house, which they did later that day.

- ① (A)-(B)-(C)-(D)                      ② (A)-(B)-(D)-(C)
- ③ (A)-(D)-(B)-(C)                      ④ (B)-(A)-(C)-(D)
- ⑤ (B)-(C)-(A)-(D)



## 1

(1) 분사구문 정의?

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(2) 부사절을 분사구문으로 만드는 과정을 설명한 부분이다. 빈칸에 들어갈 내용을 채워넣자.

접속사 생략 => 부사절의 주어와 주절의 주어를 비교해서 서로 \_\_\_\_\_ 주어 생략,  
 \_\_\_\_\_ 주어를 그대로 사용한다.

=> 부사절의 동사 시제와 주절의 동사 시제를 비교해서 시제가 서로 같으면 \_\_\_\_\_,  
 서로 다르면 \_\_\_\_\_를 사용한다.

=> 분사구문 전환 결과 \_\_\_\_\_나 \_\_\_\_\_ 앞에 "Being, having been" 생략 가능하다.

(3) 다음 문장들을 분사구문으로 전환하려고 한다. 빈칸에 들어갈 부분을 채워넣자.

① When she saw me, she ran away.  
 = \_\_\_\_\_, she ran away.

② When I took a walk in the morning, I met my English teacher.  
 = \_\_\_\_\_, I met my English teacher.



[15-7]

1 주어진 문장과 의미가 같도록 분사구문을 이용하여 문장을 완성하세요.(부사절 부분만 작성하시오)

- ① As he is a young boy, he needs more free time.  
→ \_\_\_\_\_
- ② When you feel sad, you had better take a walk.  
→ \_\_\_\_\_
- ③ Before she went to bed, she always read a book.  
→ \_\_\_\_\_
- ④ Because they had some money, they could travel here and there.  
→ \_\_\_\_\_
- ⑤ Though it looked difficult, it was actually very easy.  
→ \_\_\_\_\_
- ⑥ If you meet him there again, you should ask him his address.  
→ \_\_\_\_\_
- ⑦ As we were hit by our homeroom teacher, we got angry.  
→ \_\_\_\_\_
- ⑧ When he was young, he didn't like vegetables.  
→ \_\_\_\_\_
- ⑨ While she walked on the street, she listened to music.  
→ \_\_\_\_\_
- ⑩ Although I know nothing about Thomas, I want to meet him.  
→ \_\_\_\_\_

- ⑪ Because he worked very hard, he could buy a new house.  
→ \_\_\_\_\_
- ⑫ Although he lives in America, he is not good at speaking English.  
→ \_\_\_\_\_
- ⑬ As I was tired, I couldn't stay up all night.  
→ \_\_\_\_\_

2 주어진 문장과 의미가 같도록 분사구문을 이용하여 문장을 완성하세요.(부사절 부분만 작성하시오)

- ① As I had something to talk to her about, I waited for her in the heavy rain.  
→ \_\_\_\_\_
- ② Though some people break their neck, they never get out of poverty.  
→ \_\_\_\_\_
- ③ While Judy was waiting for a bus, a pickpocket approached her.  
→ \_\_\_\_\_
- ④ Although summer vacation came, I was not free from homework.  
→ \_\_\_\_\_
- ⑤ If you are allowed to do it, just go for it.  
→ \_\_\_\_\_



## 제1단계 지문 Wa당기 / 능률(김성곤) 과

제1단계는 본문의 내용을 가슴에 와 닿게 이해시키는 것이 목적입니다. 완벽한 내용 이해파악을 해주셔야 합니다.

### 1 The Final Touchdown

With only two minutes to play, both teams were fighting for the football. It was the last home game for the seniors of Winston High, and they were determined to win. Since it had been a close game the whole evening, the best players of each team hadn't left the field. Once Winston High's coach finally knew that victory was theirs, all the seniors on the sidelines were allowed to play for the last few seconds. One of the seniors, Ethan, was especially happy. He had never played in any of the games before. Now, Ethan was finally getting the chance to step onto the grass. When the rival team dropped the ball, one of our players recovered it and quickly ran down the field with it. Ethan ran right after him to catch up. As our player got closer to the end zone, he saw Ethan behind him on his left. Instead of running straight ahead, the player kindly passed the ball to Ethan so that he could score a touchdown.

### 2

All eyes were on Ethan. With the ball in his hands, everything seemed to be moving in slow motion, like in a Hollywood movie. People kept their eyes on him as he made his way to the end zone. They saw him cross the goal line right before the clock ran out. Unexpectedly, everyone in the crowd leapt to their feet with their hands in the air. They were bursting with excited shouts and unending cheers for Ethan. In this moment, all of Ethan's hard work and dedication was being rewarded with glory. Ethan's touchdown didn't win the game, but it will be worth remembering. By now you're probably wondering why.



## 제2단계 어휘어법길 / 능률(김성곤) 1과

### 제2단계

어휘와 어법을 완벽하게 이해하고 있는지를 평가하는 단계입니다. 문맥 속에서 어휘가 적절하게 사용되었는지에 대한 이해력 평가와 어법 사용능력을 평가하는 단계입니다. 이해력이 정확하지 않을 때에는 “극미세영문법” 강좌를 병행해주시길 바랍니다

[1~5번] 다음 글을 읽고 적절한 어휘와 어법상 적절한 것을 고르시오.

1 With only two minutes to play, both ①[team/teams] were fighting for the football. ②[It/They] ③[was/were] the last home game for the seniors of Winston High, and they ④[were determined/ determined] to win. ⑤[Although/ Since] it ⑥[has/ had] been ⑦a close game (문맥상 뜻? \_\_\_\_\_) the whole evening, the best players of each ⑧[team/teams] hadn't left the field. ⑨[Though/ Once] Winston High's coach finally knew ⑩[whether/ that] victory was ⑪[them/ theirs], all the seniors on the sidelines ⑫[allowed/ were allowed/ allowing] to play for the last few ⑬[second/ seconds]. One of the seniors, Ethan, ⑭[were/ being/ was] especially happy. He ⑮[has/ had] never played in any of the games before. Now, Ethan was finally getting the chance to step onto the ⑯[glass/ grass]. When the rival team dropped the ball, one of our players recovered ⑰[them/ it] and quickly ran down the field with ⑱[them/ it/ him]. Ethan ran right after him to catch up. As our player got closer to the end zone, he saw Ethan behind him on his left. ⑲[Instead of/ Instead] running straight ⑳[head/ ahead], the player kindly passed the ball to Ethan so that he could score a touchdown.

2 All eyes were on Ethan. With the ball in his hands, everything seemed to be ①[moved/ moving] in slow motion, like in a Hollywood movie. People ②[kept/ were kept] their eyes ③[on/ at] him as he made his way to the end zone. They saw him ④[crossed/ cross/ to cross] the goal line right before the clock ran out. ⑤[Unexpected/ Unexpectedly], everyone in the crowd leapt to ⑥[its/ their] feet with their hands in the air. They were ⑦[bursting/ burst] with ⑧[exciting/ excited] shouts and ⑨[unending/ unended] cheers for Ethan. In this moment, all of Ethan's hard work and dedication was being ⑩[rewarding/ rewarded] with glory. Ethan's touchdown didn't win the game, but it will be worth ⑪[to remember/ remembering/ remembered]. By now you're probably wondering ⑫[how/ why].

3 Well, Ethan is only five ①[feet/ foot] tall, and his legs unnaturally bend away from each other. It is difficult for him ②[walked/ to walk], run, or ③[move/ moves] around. Because of his condition, he decided to leave his ④[crowding/ crowded/ to crowd] high school in the big city. He moved to our school in the middle of his first year in high school. That following summer, he asked the coach ⑤[if/ that]he could join the football team as a sophomore. The coach wasn't sure at first, but in the end he allowed Ethan ⑥[coming/ to come] to practice. ⑦[Regardless/ Regardless of] his physical difficulties, Ethan worked just as ⑧[hard/ hardly] as every other player on the team. ⑨[Since/Although] he knew he would never be a valuable player in any of the team's games, he poured his heart and soul into practice every day.



## 제3단계 영작 / 능률(김성곤) 과

제3단계, 영작문제입니다. 문맥을 바탕으로 문법, 어휘, 구문능력을 총 발휘해서 문장을 정확하게 구성할 수 있는지를 평가하는 단계입니다.

**1** 오직 2분의 경기시간을 남기고, 양 팀은 미식축구 공을 쫓아 시합을 하고 있었다.

[only/ two/ to/ minutes/ play/ with], both teams were fighting for the football.

**2** Winston고의 졸업반 학생들에게는 마지막 홈경기였고, 그들은 단호하게 이기려고 했다.

It was the last home game for the seniors of Winston High, and [to/ they/ determined/ were/ win]

**3** 저녁 내내 아슬아슬한 경기였기 때문에, 각 팀의 최고의 선수들은 경기장을 떠나지 못했다(계속 시합에 참여해야 했다).

Since it had been a close game the whole evening, [hadn't/ players/ the/ best/ each/ team/ of/ left/ the/ field].

**4** Winston고의 코치가 마침내 승리가 그들의 것임을 알았을 때, 사이드라인에 있던 모든 졸업반 학생들은 마지막 몇 초 동안 경기에 참여하도록 허락되었다.

[finally/ once/ knew/ Winston High's coach/ victory/ was/ that/ theirs/ all the seniors/ the sidelines/ on/ were/ last/ to/ seconds/ play/ allowed/ for/ the/ few]

**5** Ethan은 따라가기 위해 그의 바로 뒤에서 달렸다.  
Ethan [right/ him/ to/ after/ catch/ up/ ran].

**6** 우리 팀 선수가 엔드 존에 가까워졌을 때, 그는 그의 왼쪽 뒤에 있는 Ethan을 보았다.  
As our player got closer to the end zone, [he/ Ethan/ his/ saw/ him/ behind/ on/ left].

**7** 똑바로 앞으로 달리는 것 대신에, 그 선수는 친절하게도 Ethan이 터치다운으로 득점할 수 있도록 그에게 공을 패스했다.  
Instead of running straight ahead, the player kindly [the/ score/ that/ ball/ so/ Ethan/ passed/ to/ he/ could/ a/ touchdown]

**8** 그의 두 손에 공을 든 채, 할리우드 영화에서처럼, 모든 것이 느린 동작으로 움직이고 있는 것 같았다.  
[the ball/ with/ in his hands], [be/ in slow motion/ in a Hollywood movie/ everything/ to/ like/ seemed/ moving]

**9** 시계가 멈추기 바로 전에 그들은 골라인을 통과하는 그를 보았다.  
[they/ goal line/ before/ ran/ saw/ cross/ the/ him/ right/ out/ the clock]



## 제4단계 빈칸완성 / 능률(김성곤) 과

제4단계는 빈칸완성으로 **본문 내용의 흐름**을 완벽하게 이해와 **앞기**하고 있는 지를 평가하는 것이 목적이다. 본문과 일치하도록 빈칸을 채우시오.

### 1

With only two minutes to play, both teams were ① \_\_\_\_\_ the football. It was the last home game for the seniors of Winston High, and they were ② \_\_\_\_\_ to win. Since it had been ③ \_\_\_\_\_ the whole evening, the best players of each team hadn't left the field. Once Winston High's coach finally knew that ④ \_\_\_\_\_ was theirs, all the seniors on the sidelines were allowed to ⑤ \_\_\_\_\_ for the last few seconds. One of the seniors, Ethan, was especially ⑥ \_\_\_\_\_. He had never played in any of the games before. Now, Ethan was finally getting the chance to step onto the grass. When the rival team dropped the ball, one of our players ⑦ \_\_\_\_\_ it and quickly ran down the field with it. Ethan ran right after him to ⑧ \_\_\_\_\_. As our player got closer to the end zone, he saw Ethan behind him on his left. Instead of ⑨ \_\_\_\_\_, the player kindly passed the ball to Ethan so that he could ⑩ \_\_\_\_\_.

### 2

All eyes were on Ethan. With the ball in his hands, everything ① \_\_\_\_\_ in slow motion, like in a Hollywood movie. People ② \_\_\_\_\_ him as he ③ \_\_\_\_\_ the end zone. They saw him ④ \_\_\_\_\_ right before the clock ⑤ \_\_\_\_\_. ⑥ \_\_\_\_\_, everyone in the crowd ⑦ \_\_\_\_\_ with their hands in the air. They were bursting with ⑧ \_\_\_\_\_ and ⑨ \_\_\_\_\_ for Ethan. ⑩ \_\_\_\_\_, all of Ethan's hard work and ⑪ \_\_\_\_\_ was being rewarded with glory. Ethan's touchdown didn't win the game, ⑫ \_\_\_\_\_ it will ⑬ \_\_\_\_\_. By now you're probably ⑭ \_\_\_\_\_.



## 5단계 기출문제(1) / 능률(이찬승) 영예 1과

**1** 본문을 다음과 같이 요약하고자 할 때, 빈칸에 들어갈 단어를 본문에서 찾아 쓰시오.

There was a man in Greek mythology, Pygmalion, who used to hate women. Feeling lonely, however, he made a statue of a perfect woman and fell in love with it as if it were real. One day, Pygmalion went to Aphrodite, the goddess of love and beauty, and asked her for a woman just like the statue. Listening to his prayer, Aphrodite realized how deep his love was and made the statue become a real woman.

The Pygmalion effect is named after the man and means one's high expectations of or belief in someone creates a positive influence on the person and brings satisfying results. This occurs because people feel proud of themselves when they are respected and try to meet the expectations.

→ The Pygmalion effect, which has got its \_\_\_\_\_ from a story in Greek Mythology, refers to the phenomenon in which people try to satisfy others' \_\_\_\_\_ when they are believed and encouraged.

**2** 글쓴이의 심정으로 가장 적절한 것은?

Dear counselor,  
Hello, I'm a 17-year-old boy in need of your advice, I want to be perfect, but it is not easy. I usually study very hard to get perfect grades on tests. So, whenever I get questions wrong, I feel disappointed and think I'm not smart enough. Also, for the speech contest I was in last month, I had prepared very hard for several months. However, when I finally was on stage, I forgot my lines and didn't do a good job. I am still blaming myself for the mistakes. All of these things make me feel bad about myself. What should I do?

- ① bored      ② desperate      ③ envious
- ④ solemn      ⑤ terrified

**3** 빈칸에 들어갈 말로 가장 적절한 것은?

Hi, my name is Brian, I'm happy that we're in the same class this year. I think I'm a \_\_\_\_\_ person. For me, talking to strangers is not difficult at all. I approach people in a \_\_\_\_\_ way. I think that's one of my strong points.

- ① shy                      ② patient
- ③ cheerful                ④ friendly      ⑤ imprudent

**4** 다음 글의 내용을 다음과 같이 요약할 때, 빈칸에 들어갈 말을 본문에서 찾아 각각 하나의 영단어로 쓰시오

"Samantha is a perfect friend. She always supports her friends," Alice wrote about me. I was shocked when I read this. Was she really talking about me? I couldn't believe anyone would write such a positive thing about me—especially Alice! We have had a lot of arguments since we became friends. Surely, she must know all my faults!

Samantha was \_\_\_\_\_ (A) \_\_\_\_\_ because Alice thought of her as a good \_\_\_\_\_ (B) \_\_\_\_\_ in spite of many \_\_\_\_\_ (C) \_\_\_\_\_ that they've had.

**5** 주어진 문장이 들어갈 곳으로 가장 적절한 것은?

Rather, there are many things that I don't like about myself.

When I look in the mirror, it's hard for me to see anything positive in myself. (①) I'm not just talking about my big nose and bad skin. (②) I've done lots of foolish things that I'm not proud of. (③) I've lied to my parents and sometimes stretched the truth with my friends. (④) I've also started rumors about people, even Alice. (⑤)



## 6단계 本뿌리 씨크리북 / 능률(이찬승) 영어 1과

### 1 다음 글을 읽고 물음에 답하십시오.

When it was my turn to speak, I felt very nervous thinking about what my friends would write about me. There was Amy, who knew that I had started the rumor about Alice, and Dave, who caught me cheating on a math test earlier that week. Lauren was in the class, too, who once asked me where I got the money for my new shoes. I told her that I had lied to my mother that I needed money to buy some books. Most of all, there was Alice. She had the worst time last year because of the rumor that I had started. Considering all these, I was really on the hot seat. Could any of them think of even one good thing to write about me?

(1) 위 글의 필자가 느꼈을 심정으로 가장 적절한 것은?

- ① anxious      ② relieved      ③ mournful
- ④ indifferent    ⑤ revengeful

(2) 위 글의 밑줄 친 to 부정사와 같은 용법으로 사용된 것은?

- ① I am truly glad to see you again.
- ② She must be rich to buy that car.
- ③ He is not old enough to go to school.
- ④ He is not the man to say such a thing.
- ⑤ The river is very dangerous to swim in.

### 2 다음 글의 'I'에 관한 내용과 일치하지 않는 것은?

After reading all my friends' comments, I looked down at what I had written about myself : "I would be prettier if my nose were smaller. I'm a good swimmer but I wish I were faster." I hadn't been able to think of any nice things about myself. To be more exact, I hadn't even dared to think about the question, "Is there good anything about me?" My friends had made much nicer comments about me. Tanks to them I realized that I was a better person than I thought. Since then, I've been trying to see the good in myself, too. I hope that I can see someone that I'd like to be friends with next time when I look in the mirror.

- ① 친구들이 쓴 의견을 읽었다.
- ② 코가 작아 예쁘지 않다고 생각했다.
- ③ 자신의 장점에 대해서는 생각조차 하지 못했었다.
- ④ 자신이 생각하는 것보다 나은 사람이란 것을 깨달았다.
- ⑤ 자신의 좋은 점을 보려고 노력하고 있다.

### 3 다음 글을 읽고 물음에 답하십시오.

When it was my turn (A)to speak, I felt very nervous thinking about what my friends would write about me. There was Amy, who knew that I had started the rumor about Alice, and Dave, who caught me cheating on a math test earlier that week. Lauren was in the class, too, who once asked me where I got the money for my new shoes. I told her that I had lied to my mother that I needed money to buy some books. Most of all, there was Alice. She had the worst time last year because of the rumor that I had started. Considering all these, I was really on the hot seat. Could any of them think of even one good thing to write about me?

After everyone had taken their turns to speak, Mr. Roberts collected every note. This time, we were told to write down what we think about ourselves. Then he gave us the notes back to let us see what we had written about each other. I didn't dare to see what Mr. Roberts had handed me at first. As I finally read them, however, I couldn't believe my eyes! The notes were full of extremely positive words and sentences about me.

Two said I'm very friendly.

One said I have nice eyes.

Three said I'm funny.

One even said I'm the prettiest girl in the class. My face turned red as I read this. I'd never heard such a thing before.

And then, there was Alice's note. It said that I was a perfect friend and always supported her. Reading what she had written about me. I recalled the time when we were close friends. She (B) when I was going through hard times. I felt very sorry for what I had done to her. I realized how badly I had treated her.



## 제1단계 지문 Wa담기 / 동아(이병민)종3 1과

1단계는 본문의 내용을 가슴에 와 닿게 이해시키는 것이 목적입니다. 완벽한 내용 이해과악을 해주셔야 합니다.

### 1 Forever Friends

What kind of ship is the best ship in the world? A ship made of gold? A silver ship? The best ship in the world is friendship. To appreciate the importance of friendship, The School Times held a writing contest. Here are the three winners.

A Friend Is One Who Walks in When Others Walk out

-Kim Ho jin

Our basketball team was losing by one point with three seconds left in the final game. I had the ball and was about to score the game winning shot. Then suddenly, I slipped and fell down. We lost the game. I didn't know what to do. Everyone left the court. I couldn't get up. Then my friend Dongsu came to me. He took my hand and pulled me up. He said, "Don't worry. No one is perfect. We'll win next year." He was a true friend in my time of need.



## 제2단계 어휘어법끝 / 동아(이병민) 중3 과

제2단계의 목적은 본문 어법과 어휘의 적절한 사용능력을 평가하는 것이다. 다음 괄호 속의 알맞은 적절한 표현을 고르시오.

### 1

What kind of ship is the best ship in the world? A ship [making/ made] of gold? A silver ship? The best ship in the world is friendship. To appreciate the importance of friendship, *The School Times* held a writing contest. Here [is/ are] the three winners.

A Friend Is One [Who/ Which] Walks in When Others Walk out

-Kim Ho jin

Our basketball team was losing [by/ for] one point with three seconds [leaving/ left] in the final game. I had the ball and was about to [score/ scoring] the game winning shot. Then suddenly, I slipped and fell down. We lost the game. I didn't know [what/ when] to do. Everyone left the court. I couldn't get up. Then my friend Dongsu came to me. He took my hand and [pulled me up/ pulled up me]. He said, "Don't worry. No one is perfect. We'll win next year." He was a true friend in my time of need.

### 2

To Have a Friend, Be a Friend

-Park Mina

My friends and I [were having/ have been having] a picnic at the park last year. I saw a foreign student [sat/ sitting] by [her/ herself]. I wanted to talk to her, but I was a little nervous. Finally, I walked over to her and said, "Hello, my name is Mina. What's your name?" The girl answered, "My name is Jalissa." Jalissa's family is from Canada. I asked her [join/ to join] us. She said, "Really? I'd love to." Now, Jalissa is my best friend and

we do everything together. I'm so glad I went to talk to her that day!

Only Your Real Friends Tell You [When Your Face Is Dirty/ When Is Your Face Dirty]

- Lee Minho

I was very busy and didn't have time to do my homework. So I asked one of my [friend/ friends], "Can I borrow your homework?" Then another friend Sujin said, "You shouldn't [do/ doing] that.

The [more/ most] you copy, the [more/ less] you learn." At first, I was a little upset [because/ because of] my friend said something [what/ that] hurt my feelings. But later, I realized [what/ that] a true friend doesn't always tell you [what/ that] you want to hear. He tells you [what/ that] is best for you.

2단계는 문맥상에서 어법과 어휘의 적절한 사용을 얼마나 정확하게 이해하고 있는지를 주관식 평가하는 것이 목표이다. 다음 문장들에서 어법과 어휘 관점에서 어색한 부분을 정확하게 고르고, 정정하자.

3 What kind of ship is best ship in the world?

4 A ship making from a gold?

5 Best ship in the world is a friendship.

6 Appreciate the important of friendship, The School Times holds a writing contest.

7 Here the three winners is.



## 제3단계 영작 / 동아(이병민) 중3 1과

3단계, 영작문제입니다. 문맥을 바탕으로 문법, 어휘, 구문능력을 총 발휘해서 문장을 정확하게 구성할 수 있는지를 평가하는 단계입니다.

1 세계에서 가장 좋은 배는 어떤 종류의 배일까요?

(best / in / kind / ship / is / the / what / of / ship / the / world)?

2 금으로 만든 배?

(made / gold / a / ship / of)?

3 은으로 만든 배?

(a / ship / silver)?

4 세계에서 가장 좋은 배는 무엇입니다.

(is / best / friendship / world / the / in / the / ship).

5 우정의 중요성을 제대로 인식하기 위해 'School Times'가 작문 대회를 개최했습니다.

(contest / a / to / held / of / writing / The School Times / appreciate / the / importance / friendship,).

6 여기에 3명의 수상자가 있습니다.

(here / the / three / winners / are).

7 친구란 다른 사람들이 떠날 때 들어오는 사람이다

(out / walks / is / walk / others / friend / in / when / who / one / a)

8 우리 농구 팀은 결승전에서 3초를 남겨 놓고 1점 차로 지고 있었다.

(final / basketball / left / in / seconds / point / one / three / with / by / losing / team / was / the / our / game).

9 나는 공을 가지고 있었고 막 결승 슛을 넣으려던 참이었다.

(shot / winning / the / game / and / was / the / to / about / ball / score / had / I).

10 그때 갑자기, 나는 미끄러져서 넘어졌다.

(I / slipped / then / down / and / fell / suddenly,).

11 우리는 경기에 졌다.

(the / game / we / lost).



## 제4단계 빈칸완성 / 동아(이병민) 중3 1과

4단계는 빈칸완성으로 본문 내용의 흐름을 완벽하게 이해와 암기하고 있는 지를 평가하는 것이 목적이다. 본문과 일치하도록 빈칸을 채우시오.

### 1

What kind of ship is the best ship in the world? A ship \_\_\_\_\_ gold? A silver ship? The best ship in the world is \_\_\_\_\_. \_\_\_\_\_ the \_\_\_\_\_ of friendship, The School Times held a writing \_\_\_\_\_. Here are the three winners.

A Friend Is One Who Walks in When Others Walk out  
-Kim Ho jin

Our basketball team was losing \_\_\_\_\_ one point \_\_\_\_\_ three seconds \_\_\_\_\_ in the final game. I had the ball and \_\_\_\_\_ the game \_\_\_\_\_. Then \_\_\_\_\_, I \_\_\_\_\_ and \_\_\_\_\_. We lost the game. I didn't know \_\_\_\_\_. Everyone left the \_\_\_\_\_. I couldn't \_\_\_\_\_. Then my friend Dongsu came to me. He took my hand and \_\_\_\_\_. He said, "Don't worry. No one is perfect. We'll win next year." He was a true friend in my time of need.

To Have a Friend, Be a Friend  
-Park Mina

My friends and I were \_\_\_\_\_ a picnic at the park last year. I saw a \_\_\_\_\_ student \_\_\_\_\_ . I

wanted to talk to her, but I was a little \_\_\_\_\_. \_\_\_\_\_, I \_\_\_\_\_ her and said, "Hello, my name is Mina. What's your name?" The girl answered, "My name is Jalissa." Jalissa's family is from Canada. I asked her \_\_\_\_\_ us. She said, "Really? I'd love to." Now, Jalissa is my best friend and we do everything together. I'm so glad I went to talk to her that day!

Only Your Real Friends Tell You When Your Face Is Dirty  
- Lee Minhoo

I was very busy and didn't have time \_\_\_\_\_ my homework. So I asked one of my friends, "Can I \_\_\_\_\_ your homework?" Then another friend Sujin said, "You shouldn't do that. \_\_\_\_\_, \_\_\_\_\_." \_\_\_\_\_, I was a little \_\_\_\_\_ my friend said something \_\_\_\_\_ hurt my feelings. But later, I \_\_\_\_\_ that a true friend doesn't always tell you \_\_\_\_\_ you want to hear. He tells you \_\_\_\_\_ is best for you.



## 제1단계 지문 Wa당기 / 2018년 3월 괴 모의고사

제1단계는 1:1 tube를 초집중해서 깔끔한 필기와 완벽한 이해를 한 후에, 현장으로 오셔야 합니다. 성의 없는 방송 시청은 절대 금합니다. 대부분 이해를 했다는 전제로 현장에서는 구두 테스트를 시행 후 本뿌리로 여러분 개개인에 맞춰 명품 코칭 수업을 진행합니다.

- ① 신제품의 출시를 홍보하려고
- ② 회사 창립 기념일에 초대하려고
- ③ 이전한 매장의 위치를 안내하려고
- ④ 신설 매장의 개업식에 초대하려고
- ⑤ 매장의 영업시간 변경을 안내하려고

### 18 다음 글의 목적으로 가장 적절한 것은?

Dear Ms. Cross,

We are excited to announce the opening of the newest Sunshine Stationery Store in Raleigh, North Carolina! As you know, the Sunshine Stationery Store has long been the industry standard for quality creative paper products of all kinds, and we couldn't have picked a better location for our next branch than the warm and inviting city of Raleigh. We are thrilled to welcome you to the Grand Opening of the Raleigh store on March 15, 2018. The opening celebration will be from 9 a.m. to 9 p.m.—a full 12 hours of fun! We would love to show you all the Raleigh store has to offer and hope to see you there on the 15th!

Sincerely,

Donna Deacon

### 19 다음 글에 드러난 'I'의 심경으로 가장 적절한 것은?

One day I caught a taxi to work. When I got into the back seat, I saw a brand new cell phone sitting right next to me. I asked the driver, "Where did you drop the last person off?" and showed him the phone. He pointed at a girl walking up the street. We drove up to her and I rolled down the window yelling out to her. She was very thankful and by the look on her face I could tell how grateful she was. Her smile made me smile and feel really good inside. After she got the phone back, I heard someone walking past her say, "Today's your lucky day!"

- ① angry      ② bored      ③ scared
- ④ pleased    ⑤ regretful



## 제2단계 어휘어법끝 / 2018년 3월 기 모의고사 [18-30번]

제2단계의 목적은 본문 어휘, 어법의 적절한 사용능력을 평가하는 것이다. 다음 괄호 속의 알맞은 적절한 표현을 고르시오.

### 18

We are ①[excited / exciting] to announce the opening of the newest Sunshine Stationery Store in Raleigh, North Carolina! As you know, the Sunshine Stationery Store ②[had/ has] long been the industry standard for ③[quantity / quality] creative paper products of all kinds, and we couldn't ④[pick / have picked] a better location for our next branch ⑤[than / as] the warm and ⑥[invited / inviting] city of Raleigh. We are ⑦[thrilling / thrilled] to welcome you to the Grand Opening of the Raleigh store on March 15, 2018. The opening celebration will be from 9 a.m. to 9 p.m.—a full 12 hours of fun! We would love to show you all the Raleigh store ⑧[having/ has] ⑨[to offer / offering] and hope ⑩[to see/ seeing] you there on the 15th!

### 19

One day I caught a taxi ①[working / to work]. When I got into the back seat, I saw a brand new cell phone ②[to sit / sitting] right next to me. I asked the driver, "Where did you drop the ③[last / latest] person off?" and ④[showing/ showed] him the phone. He pointed at a girl ⑤[walking / walked] up the street. We drove up to her and I rolled down the window ⑥[yelling / yelled] out to her. She was very thankful and by the look on her face I could tell how ⑦[grateful / gratefully] she was. Her smile made me ⑧[to smile / smile] and feel really good inside. After she got the phone back, I heard someone ⑨[walks / walking] past her ⑩[say / to say], "Today's your lucky day!"

### 20

Serene tried ①[doing/ to do] a pirouette in front of her mother but ②[fell / felled] to the floor. Serene's mother helped her off the floor. She told her ③[that / what] she had to keep ④[trying / to try] if she wanted to succeed. ⑤[However / Therefore], Serene was almost in tears. She had been ⑥[practicing / practiced] very ⑦[hardly / hard] the past week but she did not seem ⑧[to improve / improving]. Serene's mother said that she herself [has/ had] tried many times ⑨[after / before] succeeding at Serene's age. She had ⑩[felled / fallen] so often ⑪[which / that] she sprained her ankle and had to rest for three months before she was ⑫[allowing / allowed] to dance again. Serene was ⑬[surprising / surprised]. Her mother was a famous ballerina and to Serene, her mother had never fallen or ⑭[made/ making] a mistake in any of her performances. ⑮[Listening / Listen] to her mother ⑯[making / made] her ⑰[to realize / realize] that she had to put in more effort than ⑱[what / which] she had been ⑲[done/ doing] so far.

### 21

Many people think of ①[which / what] might happen in the future ②[basing/ based] on past failures and ③[getting / get] trapped by ④[them / themselves]. ⑤[For example / However], if you have failed in a certain area before, when ⑥[facing / faced] with the ⑦[same / different] situation, you anticipate what might happen in the future, and thus fear traps you in yesterday. Do not base your decision on what ⑧[was yesterday / yesterday was]. Your future is not your past and you have a better future. You must decide ⑨[forgetting / to forget] and let go of your past. Your past experiences are the thief of today's dreams only when you allow them ⑩[controlling / to control] you.



제3단계 영작 / 2018년 3월 기 모의고사

제3단계, 영작문제입니다. 문맥을 바탕으로 문법, 어휘, 구문 능력을 총 발휘해서 문장을 정확하게 구성할 수 있는지를 평가하는 단계입니다.

**18** 저희는 다음 지점으로 온정이 있고 매력적인 Raleigh시보다 더 나은 장소를 선택할 수 없었을 것입니다.  
[a better/ we/ have/ picked/ inviting/ location/ our next branch/ couldn't/ than/ the warm/ and/ Raleigh/ city/ of/ for]

**19** 그녀의 미소는 나를 미소 짓게 만들었고 정말 좋은 기분이 들게 했다.  
[smile/ and/ made/ her/ smile/ good/ feel/ really/ inside/ me]

**20**  
(1) 그녀는 너무 자주 넘어져 발목을 삐어서 다시 춤을 출 수 있게 되기까지 3개월 동안 쉬어야 했다.  
[fallen/ had/ allowed/ so/ often/ that/ she/ had/ her/ ankle/ and/ rest/ to/ again/ sprained/ three months/ she/ she/ was/ for/ to/ dance/ before]

(2) 어머니의 말을 듣고 그녀는 자신이 지금까지 했던 것보다 더 많은 노력을 기울여야 한다는 것을 깨달았다.  
[so far/ had/ her/ put in/ made/ her/ realize/ mother/ she/ had/ to/ effort/ more/ to/ that/ what/ she/ listening/ been/ doing/ than]

**21**

(1) 과거가 어땠는지에 근거하여 결정을 내리지 말라.  
[was/ on/base/ yesterday/ decision/ not/ what/ your/ do].

(2) 여러분은 과거를 잊고 놓아주기로 결심해야 한다.  
[of/ and/ decide/ past/ go/ forget/ must/ your/ let/ to/ you].

(3) 과거의 경험이 여러분을 지배하게 할 때만 그것이 현재의 꿈을 앗아 간다.  
[experiences/ thief/ dreams/ you/ to/ past/ the/ today's/ when/ them/ you/ your/ are/ of/ only/ allow/ control].

**22**

(1) 스토리텔러들은 학생들에게 자료를 극적인 맥락에 넣어 제시하고, 그룹 토의가 잇따른다.  
[discussion/ the students/ dramatic/ present/ follows/ and/ context/ material/ group/ to/ in/ storytellers].

(2) 이 연구는 스토리텔러들에 의해서 제시된 자료가 전통적인 방법을 통해서 얻은 자료보다 훨씬 더 많은 흥미와 개인적인 영향을 지닌다는 것을 보여 준다.  
The study indicates that [the/ by/ has/ interest/ impact/ gained/ material/ the/ much/ and/ than/ via/ presented/ storytellers/ more/ personal/ that/ the traditional method].



제4단계 빈칸완성 / 2018년 3월 기 모의고사[18-30]

제4단계는 빈칸완성으로 **본문 내용의 흐름**을 완벽하게 이해와 **앞기**하고 있는 지를 평가하는 것이 목적이다. 본문과 일치하도록 빈칸을 채우시오.

18

We ①\_\_\_\_\_ the opening of the newest Sunshine Stationery Store in Raleigh, North Carolina! As you know, the Sunshine Stationery Store ②\_\_\_\_\_ the industry standard for ③\_\_\_\_\_ of all kinds, and we ④\_\_\_\_\_ for our next branch than ⑤\_\_\_\_\_ and ⑥\_\_\_\_\_ city of Raleigh. We are ⑦\_\_\_\_\_ you to the Grand Opening of the Raleigh store on March 15, 2018. ⑧\_\_\_\_\_ will be from 9 a.m. to 9 p.m.—a full 12 hours of fun! We would love to show you all the Raleigh store ⑨\_\_\_\_\_ and ⑩\_\_\_\_\_ you there on the 15th!

19

One day I ①\_\_\_\_\_. When I got into the back seat, I ②\_\_\_\_\_ right next to me. I asked the driver, "Where did you drop the last person off?" and showed him the phone. He ③\_\_\_\_\_ the street. We ④\_\_\_\_\_ to her and I ⑤\_\_\_\_\_ the window ⑥\_\_\_\_\_. She was very thankful and by the look on her face ⑦\_\_\_\_\_. Her smile ⑧\_\_\_\_\_ and ⑨\_\_\_\_\_. After she got the phone back, I ⑩\_\_\_\_\_, "Today's your ⑪\_\_\_\_\_!"



## 제1단계 지문 Wa당기 / 올림포스[2018] 1강

제1단계는 1:1 tube를 초집중해서 깔끔한 필기와 완벽한 이해를 한 후에, 현장으로 오셔야 합니다. 성의 없는 방송 시청은 절대 금합니다. 대부분 이해를 했다는 전제로 현장에서는 구두 테스트를 시행 후 본뿌리로 여러분 개개인에 맞춰 명품코칭 수업을 진행합니다.

### 수능 ANALYSIS

What is a fact beyond all doubt is that we share an ancestor with every species of animal and plant on the planet. We know this because some genes are recognizably the same genes in all living creatures, including animals, plants and bacteria. And above all, the genetic code - the dictionary by which all genes are translated - is the same across all living creatures that have ever been looked at. We are all cousins. Your family tree includes not just obvious cousins like chimpanzees and monkeys but also mice, buffaloes, iguanas, snails, dandelions, golden eagles, mushrooms, whales, and bacteria. All are our cousins. Every last one of them. Isn't that a far more wonderful thought than any myth? And the most wonderful thing of all is that we know for certain it is literally true.

### Practice 1

Some people may be on the verge of buying the product, whereas others may never have heard of it. Still others may have an interest in the product but do not have any money, while others might be aware of the product but are not yet interested; others might be interested but do not at present have a need for the product, and so forth. Marketers need to be aware of these stages and be prepared to act at the appropriate time. For example, a couple who have just bought their first house will not currently be in the market to buy another larger house, but very well might be in five to seven year's time, when perhaps they have started a family or are earning more money.



## 제2단계 어휘어법끝 / 올림포스[2018] 1강

제2단계의 목적은 본문 어법과 어휘의 적절한 사용능력을 평가하는 것이다. 다음 괄호 속의 알맞은 적절한 표현을 고르시오.

### 수능 ANALYSIS

What is a fact beyond all doubt [is/ are] that we share an ancestor with every species of animal and plant on the planet. We know this [because/ because of] some genes are recognizably the [distinctly/ distinct] genes in all living creatures, [included/ including] animals, plants and bacteria. And above all, the genetic code - the dictionary by [what/ which] all genes are translated - [are/ is] the same across all living creatures [what/ that] have ever been looked at. We are all cousins. Your family tree [includes/ excludes] not just obvious cousins like chimpanzees and monkeys but also mice, buffaloes, iguanas, snails, dandelions, golden eagles, mushrooms, whales, and bacteria. All [is/ are] our cousins. Every last one of them. Isn't that a far [less/ more] wonderful thought than any myth? And the most wonderful thing of all [are/ is] [what/ that] we know for certain it is literally true.

### Practice 1

Some people may be on the verge of [buy/ buying] the product, whereas others may never have heard of it. Still [another/ others] may have an interest [in/ at] the product but do not have any money, while others might be aware of the product but are not yet [interested/ interesting]: others might be interested but do not at present have a need for the product, and so forth. Marketers need [to be/ being] aware of these stages and be prepared to act at the [appreciate/ appropriate] time. [However/ For example], a couple [which/ who] have just bought their first house will not currently be in the market to buy [another/ others] larger house, but very well might be in five to seven year's time, [which/ when] perhaps they have started a family or [are earning/ being earning] more money.

### Practice 2

[Few/ Little] philosophers would deny [what/ that] human being are, [at/ to] a great extent, historical - that we inherit things from the past, change them, and then pass them on the future generations. Language, [however/ for example], is something [which/ that] we learn and change as we use it, and the same [does/ is] true of science - scientists start with a body of theory, and then go on [neither/ either] to confirm or to disconfirm it. The same is also true of social institutions, such as the family, the state, banks, churches, and so on - most of [what/ which] are modified forms of earlier practices or institutions. Human [beings/ being], [however/ therefore], never begin their existence from scratch, but always within some kind of context - a context [that/ which] changes, sometimes radically within a single generation.

### Practice 3

Metaphorically speaking, human memory is like a public library [that/ what] organizes [its/ this] books according to their predicted popularity. Frequently checked out books, that is, popular books(e.g., the Dan Brown blockbusters), will be made [accessible/ available] in special spaces [nearly/ near] the entrance of the library to make it easy [of/ for] members to find them. [For example/ In contrast], [more/ less] popular books(e.g., the books by Herta Muller, recipient of the 2009 Noble Prize in Literature), the ones [often/ rarely] checked out in the past, will be placed in the back of the library. [Because/ Because of] the environment [was/ being] thus reflected in our memory, we can use our memory to make [conference/ inference] about the environment. We can infer, [however/ for example], [what/ that] the [less/ more] [fluent/ fluently] we retrieve an item from memory, the more often we must have encountered it in the past.



## 제3단계 영작 / 올림포스[2018] 1강

제3단계, 영작문제입니다. 문맥을 바탕으로 문법, 어휘, 구문능력을 총 발휘해서 문장을 정확하게 구성할 수 있는지를 평가하는 단계입니다.

### 수능 ANALYSIS

(1) 전혀 의심할 여지없는 하나의 사실

[is/ doubt/ beyond/ all/ fact/ what/ a]

(2) 그것은 어떠한 근거 없는 믿음보다도 훨씬 더 멋진 생각이 아닌가?

[that/ than/ isn't/ any/ wonderful/ myth/ more/ a/ thought/ far]?

### 2 Practice 1

(1) 어떤 사람들은 제품을 막 사려고 할 수도 있는데,

[the/ some/ of/ people/ be/ on/ product/ verge/ the/ may/ the]

(2) 또 다른 사람들은 그 제품에 관심을 가지고 있을지도 모르지만

[others/ still/ may/ interest/ have/ an/ in]

(3) 아마도 5년에서 7년의 시간 후에는,

[might/ five/ very well/ to/ year's/ seven/ time/ be/ in]

### Practice 3

(1) 회원들이 책들을 쉽게 찾을 수 있도록

[make/ members/ to/ them/ find/ to/ easy/ it/ for]

(2) 우리의 기억 속에 반영되고 있는 환경 때문에,

[of/ environment/ because/ being/ the/ our/ thus/ in/ reflected/ memory]

(3) 우리는 자신의 기억을 활용하여 환경에 관해 추론할 수 있다.

[memory/ use/ can/ environment/ we/ our/ about/ to/ inference/ make/ the]

(4) 기억에서 어떤 항목을 더 쉽게 생각해 낼수록, 우리는 과거에 그것을 더욱 빈번하게 접했었음이 틀림없다.

[fluently/ we/ an item/ the more/ for/ the more/ retrieve/ past/ memory/ we/ in/ have/ the/ encountered/ often/ must].



제4단계 빈칸완성 / 올림포스[2018] 1강

제4단계는 빈칸완성으로 **본문 내용의 흐름**을 완벽하게 이해와 **압기**하고 있는 지를 평가하는 것이 목적이다. 본문과 일치하도록 빈칸을 채우시오.

**수능 ANALYSIS**

\_\_\_\_\_ is that we share an \_\_\_\_\_ with every species of animal and plant \_\_\_\_\_ the planet. We know this because some genes are \_\_\_\_\_ the same genes in all living creatures, \_\_\_\_\_ animals, plants and bacteria. And \_\_\_\_\_, the genetic code - the dictionary \_\_\_\_\_ all genes are translated - is the same across all living creatures that \_\_\_\_\_ . We are all \_\_\_\_\_. Your family tree includes \_\_\_\_\_ obvious cousins like chimpanzees and monkeys \_\_\_\_\_ mice, buffaloes, iguanas, snails, dandelions, golden eagles, mushrooms, whales, and bacteria. All are our cousins. \_\_\_\_\_ . Isn't that a \_\_\_\_\_ thought than any myth? And \_\_\_\_\_ thing of all is that we know for certain it is \_\_\_\_\_ true.

**Practice 1**

Some people may be \_\_\_\_\_ the product, \_\_\_\_\_ others \_\_\_\_\_ . Still others \_\_\_\_\_ but do not have any money, while others might \_\_\_\_\_ the product but are not yet interested; others might be interested but do not \_\_\_\_\_ have a need for the product, and \_\_\_\_\_. Marketers need to \_\_\_\_\_ these stages and be prepared \_\_\_\_\_ at the \_\_\_\_\_ time. \_\_\_\_\_, a couple who have just bought their first house will not \_\_\_\_\_ be in the market to buy another larger house, but very well might be in five to seven year's time, when perhaps they have started a family or are earning more money.